

EQUESTRIAN LEARN TO RIDE - ENGLISH **LEVEL 6 RUBRIC**

A	A PRACTICAL HORSE KNOWLEDGE	
No.	Requirements	Evidences
1	Apply Polo Bandage and	
	discuss.	
2	Demonstrate fitting a	Riders should demonstrate the proper fit of running martingales,
	running and standing	standing martingales and breastplates.
	martingale as well as	Where possible tack should be fitted onto an unfamiliar horse.
	breastplate.	
3	Demonstrate pulling a	
	mane and discuss	
	various restraint	
	methods.	
4	General Impression:	
	Presentation of	
	candidate, overall	
	confidence and	
	awareness of safety.	

В	RIDING PHASE	
No.	Requirements	Evidences
1	Position	
	 Position at all paces 	
	in basic seat.	
2	Warm up	
	• Efficient use of time	
	allotment.	
	 Arena safety. 	
	 Effectiveness of 	
	warm up.	
3	Figures (accuracy and shape) and Movements (evenness, smoothness	Circles should demonstrate consistent bend, and rhythm. The candidate may not maintain consistent stride length and forwardness while on the circle but should do so on the long sides. Care should be taken to avoid
	of pace and evidence of bend	a marked increase in the speed of the horse after riding the circle and returning to the straight line. Serpentine, at this level, should now
	Circles: 15M in trot	demonstrate correct shape and definite changes of bend. Horse should
	and canter – rhythm	be working forward through the serpentine.
	and impulsion.	The rider should be able to recognize if some impulsion has been lost
	 3-loop serpentine 	throughout the movement and discuss with evaluator if required.
	wall-to-wall in trot:	1
	bend, shaping of	
	loops, forwardness	
	of pace.	
	Simple change on	
	long diagonal –	



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	accuracy and
	smoothness.
	 Non-progressive
	transitions.
4	
4	Effectiveness
	 Consistency of
	rhythm and
	impulsion in all
	paces and
	movements.
	• Ability to ride leg to
	hand and maintain
	contact.
5	Flat Test
	 Overall ability to
	produce a confident,
	well executed
	accurate ride
	appropriate to the level.
6	General Impression
	 Applicant turnout
	and horse
	presentation.
	 Correct mounting,
	dismounting and
	handling of the
	horse.

C	JUMPING PHASE	
No.	Requirements	Evidences
1	Candidates build and set	Gymnastic line: Trot approach to cross rail, 18' (5.50 m) to 2'3 – 2'6"
	stride of gymnastic line.	oxer, 21' (6.40 m) to 2'3"–2'6" vertical. Distances may be adjusted to
		suit the length of the stride of the horses in the test.
2	Position	It is not mandatory that candidates bring animals with full 12' strides to
	Gymnastics.	the exam. Demonstrating correct position, the focus is now on control
	• Course.	of approach and recovery. Riders can hold a contact to the fence,
	(Maintaining correct	release over the fence and regain contact after landing.
	position, focus on	
	approach and recovery.	
	Contact, release, contact	
	after landing).	
3	Effectiveness (rhythm	Jump a course of 2'6 jumps. The course should be done at canter
	and straightness)	including canter approach to the first fence. Rider should be able to
	• Gymnastics.	recognize leads soon enough to be able to change the lead through trot



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	• Course.	in the recovery phase and not have it run over into the approach phase for the next fence.
4	Requirement Awareness of correct lead. Awareness of the importance of riding turns.	Riders should be aware of the importance of the shape of the turn and the balance of the horse in the turns.
5	 General Impression Overall confidence, safety, control; rider conduct – entire ride. 	

D	D LUNGING PHASE		
No.	Requirements	Evidences	
1	Presentation of handler and horse tacked with proper fitting tack and equipment. Understanding fit and use of side reins.	A suitably trained horse should be used. Horse to be presented with boots and bandages on all four legs, overreach boots, bridle, saddle and side reins. A lunging caveson, halter over bridle or Barnhum method is acceptable. Knowledge of fit and use of side reins.	
2	Safety and technique: control of circle size, use of body language, voice and confidence.	Ability to keep horse active and moving forward, lunging on a circle that does not get too small or handler wanders. Effective use of voice commands and tone of voice. Safe technique.	
3	Understanding of free forward movement and ability to recognize horse behind the bit or over bent. Understanding need to change direction but not necessarily demonstrate.		